

Madera Unified School District

Local Control Accountability Plan Meeting Feedback Notes



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LCAP Feedback 2016-2017 - Community Feedback

LCAP Feedback 2016-2017

	Feedback	Rating	Total	Madison	MLK	Migrant	Sierra Vista	Madera South High School	Madera High School	Washington	Monroe
Facilities	Shaded play area	*****	51	11	4	1	16	1	1	14	3
	More restrooms	****	45	13		7	15	2	1	6	1
	Water Fountains that are clean	****	44	7	6	5	10			9	7
	Clean School Sites	****	9	3		1		4		1	
	Outside Lighting	****	1	1							
	Remodel Buildings	****	4			1				2	1
	AC in all Classrooms	***	6	2		2	1	1			
	More Parking	***	35	15		2	3	1	1		13
	Shaded Graduation Area	***	4			1	3				
	Childcare Centers at all High Schools	***	8				3			5	
	Handicap Accessibility	***	1				1				
Learning Environment / Materials	Equality of Computer Devices for Students	*****	16	2	1	2		1	1	9	
	CAP in class size 24:1	*****	59	6	3	1	4	12	1	15	17
	New Books (Updated Textbooks)	****	10	4	1	2	2				1
	Up-to-Date Technology	****	11	3	1	1	4		1	1	
	1-1 Tutoring	****	35	6		4	6	1			18
	School Supplies	***	4		1	1	2				
	Resources for Individual Study	***	2	2							

LCAP Feedback 2016-2017 - Community Feedback

Support for EL Students	***	35	3	4		9	2	1	6	10
Sport Uniforms	**	6		1	2	1	1	1		
Sport Equipment	**	5		1		2			2	
School Yard Equipment	*	1	1							
Computer Access after school	*	7			1	4	1			1
Personnel										
School Nurses at all School Sites (Full Time)	*****	36	5		4	16		1	9	1
School Counselors	****	27	13	2	3	7				2
Teacher Assitants	****	27	4		2	10	2		1	8
Paraprofessionals	****	9				4	1		2	2
More Help in the cafeteria	****	11	8	2					1	
School Psychologists	****	20	4	1	2	10	1		2	
Athletic Coaches	****	6	3		1				2	
Qualified Substitute Teachers	****	6					1	1	1	3
Teachers available afterschool for Tutoring	****	26	8			5			13	
Tier III Intervention Specialist k-8	****	0								
Financial Counselors for H.S. Students	**	3		1		1			1	
Teacher on Special Assignment ELD	**	4	2		1	1				
EL Clerks K-6 & K-8	**	0								
Academic Counselors	*	1				1				

LCAP Feedback 2016-2017 - Community Feedback

	Behavior Specialist	*	10	3			3		4		
	Bilingual Personnel	*	20	5	3		4			4	4
Transportation	More School Buses	****	39	10	1	4	9	1		10	4
	Transportation for After School Program Students	****	8	3		1	2				2
	Safer Transportation for Young Parents	***	0								
	Summer School Transportation	**	18	9		2	1	1	2	1	2
	Transportation for students who participate in sports at all school sites	*	10			1	4			3	2

LCAP Feedback 2016-2017

	Feedback	Rating	Total	Madison	MLK	Migrant	Sierra Vista	Madera South High School	Madera High School	Washington	Monroe
Professional Development	Bullying Prevention/ Addressing Training for Staff, Parents and Students	****	29	13		2	3	1	2	3	5
	Teacher Trainings	****	28	9		6	3			8	2
	Training in Common Core for Teachers	****	5							5	
	Professional Development for teachers on Engagement Strategies and Classroom Management	**	4			2				1	1

LCAP Feedback 2016-2017 - Community Feedback

School Climate	Surveillance Cameras	*****	66	10	5	9	19		1	15	7
	Safety Officers (Personnel)	*****	39	6	1		18	2	2	5	5
	Cross Guards (Personnel)	****	35	11	3	3	6	1	1	3	7
	Teachers that have a positive attitude towards the Students	****	27	4		3	2	2		14	2
	Security for Bullying	***	13	2	1		2		2		6
	Consistent Discipline for Students	**	2						1		1
	Nicer Personnel and Admin	**	5		1			1	2		1
	Single Campus Entry	*	1						1		
	Speed Bumps	*	13	7	1			4		1	
	Discipline Safety Protocols that Assist Classroom Teacher	*	1			1					
Programs for Students	Art and Music Programs	*****	24	3		3	3		3	3	9
	Sports k-12	****	7	1	1				1	4	
	After School Intervention Program	****	18	4	1	2	4			5	2
	GATE	****	18		1		9	3	2	1	2
	Bilingual Classes	****	2			1		1			
	After School Program at all School Sites (w/out enrollment limit)	****	11	3		1	1	4		2	
	Robotics	****	6		1			1	1	3	
	Summer School Option for All Students	****	8							3	5
	IT & ET	****	1						1		

LCAP Feedback 2016-2017 - Community Feedback

	Student Clubs	****	1								1
	Certified Teachers	***	17	7			3	1		6	
	Support Programs	***	5	2						1	2
	Different programs to engage Special Need Students	**	12	1	3	1	5	1		1	
	Extracurricular Activities	**	1								1
	Self-Esteem Classes	**	5	3		1			1		
	Service Learning Opportunities	**	2			1	1				
	STEM	**	3					1			2
	Help for Victims of Sexual Assault/Violence	*	2	1							1
	Swimming Lessons K-6	*	3	2					1		
	Character Development Programs	*	2			1		1			
	Summer Camp	*	0								
	Sex Education Awareness	*	2					1	1		
Student Engagement	Field Trips for ALL Students	****	23	9	2	2	2		1	6	1
	University Field Trips	***	12	2	1	4	1	1	2	1	
	Set Activities for Students during Recess	**	7	5						2	
	District Wide Competitions	*	3			1			1	1	
	More rallies and School Pride Activities	*	2	1			1				
	Music During Lunch	*	2	1						1	

LCAP Feedback 2016-2017 - Community Feedback

LCAP Feedback 2016-2017

	Feedback	Rating	Total	Madison	MLK	Migrant	Sierra Vista	Madera South High School	Madera High School	Washington	Monroe
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Parent Engagement	Classes, Programs and Workshops at ALL school sites : English, Computer Skills, Math, Reading, Drivers License GED Parenting Classes, Bullying Etc.	*****	38	9		3	2	4	1	11	8
	Interpreters for parents for all school sites and school//parent communication (Spanish and Mixteco)	****	14	1		1				5	7
	Parent Resource Centers at all school sites	****	10	1				2	1	5	1
	Volunteer Opportunities for all Parents (non-us citizens/residents)	****	5		1					2	2
	Childcare during parent classes and meetings	***	9				7				2
	Parent Liaisons at each school site	***	0								
	Counselors that are available to speak with parents w/o appointments	***	9	5		1		1			2
	Transportation	**	3			2		1			
	Parenting Partners	**	0								
	1:1 communication with parents	**	1			1					
	Bilingual Messages to Parents to Announce Meetings	**	0								
	Make meeting times and locations accesible	**	0								
	Students whose parents attend meetings receive extra credit	**	2	1			1				
	Flyers as a form of communication and in advance	**	0								

LCAP Feedback 2016-2017 - Community Feedback

	Field Trips	**	6	2		2			1	1	
	Workshops for parents to help children with Homework	*	12	3	1	2	2		1	1	2
	Financial Counselors	*	0								
	Teacher-Parent Teams	*	2	1							1
	Easier Access to Meetings with Teachers	*	1							1	
	Saturday Meetings	*	0								
Other											
	Healthy food in Cafeteria	*****	88	34	1	4	6	4	3	29	7
	Nutrition Education Program	****	8	2			3	1		2	
	Longer Lunch Times	****	30	6	1	4	4	2	2	6	5
	Free GED Examination	**	10	3	3		1		1	2	
	More Schools offering AE	**	9		5		1			3	
	Equity for all Schools	**	1								1
Rating Amount											
*****	\$13,700 - \$6,000										
****	\$5,999 - \$1,000										
***	\$999 - \$600										
**	\$599 - \$300										
*	\$299 - \$100										

LCAP Feedback 2016-2017 - Community Feedback

Additional LCAP Feedback 2016-2017

Madison	MLK	Migrant	Sierra Vista	Madera South High School	Madera High School	Washington	Monroe
<ol style="list-style-type: none"> 1. Interpreters in conferences and events 2. Air conditioning and seat belts for busses 3. That the bus driver not smoke in the bus 4. More schools that offer programs and classes for students with disabilities 5. Supervision during Lunch and Breakfast in the Cafeteria 6. Long term substitutes when teachers are out on maternity leave 	<ol style="list-style-type: none"> 1. Sierra Vista: Area where children drink water 2. Why do school buses take children? 3. Make sure that all teachers including substitutes are certificated 4. Check for criminal record of staff 5. Dress code for students 6. Water fountains at MSHS 7. Better Lunch Plan at MSHS (2 Separate lunch times) 8. Volunteer Opportunities 9. More personnel or volunteers during lunch 10. Parent participation in meetings 11. More Support for ELAC 11. School Uniforms for all students 12. GATE Program for advanced students 13. Opportunities for students to take advanced courses in middle school and high school. 	<p>Security / crossguards for all schools.</p> <p>Ask parents to look for parking and park before dropping off their children 3. Nutritional food during lunch and breakfast</p>					<ol style="list-style-type: none"> 1. Uniforms for all students at Monroe 2. Cross guards or light to help with traffic and children safety as they cross 3. Reclassification of EL Students on to examination take place in the later part of the school year (Spring semester) 4. Have teachers implement lesson taking into consideration all learning styles and needs of their students 5. Earlier lunch times 6. Childcare during meetings 7. Paraprofessionals

LCAP Feedback 2016-2017 - Community Feedback

Question:	Madera South High	Madera High
<p>How excited are you about going to your classes? 26% of students responded to this question with: Extremely Excited or Quite Excited</p>	<ol style="list-style-type: none"> 1. Teachers attitudes towards students 2. Not excited, Teachers care about paychecks instead of the children's education (some) 3. Having a person you can not get along with 4. School is better for some because they have easier classes 5. Insecure 6. Some teachers are doing a good job on how they control their class <p>We wish teachers would do: Wish students and teachers would understand each others points of view and problems Higher levels of communication between teachers and students Wish teachers utilized different teaching skills More engagement Surveillance Cameras Have a positive attitude and having respect</p>	<ol style="list-style-type: none"> 1. Front office and Library: be more welcoming and change attitude. 2. Engage with students by hands-on assignments 3. Teachers should be excited to help students and not refuse to help and on other students to do this) 4. Teachers need to have more trust (dont dep their stud n 5. Be mor ints 6. Be con siderate of amount of homework 7. Studen s get rewarded for good work, more appreciation and compliments 8. Couns lers be more encouraging and guide us more. Don't expect us to know 9. Bring b ack Intervention and Flip Schedule 10. Longer lunch or break which could help with Intervention 11. Don't p nish the whole class for one student 12. Studne of the month 13. Don't f cus on the negative focus on the positive 14. Don't c all home to punish student, reward them and speak good of them 15. Be mor e personable lessons to life, no 16. Relate natter the subject 17. Make absent work more accessible 18. Better preparation for college
<p>Overall, how much do you feel like you belong at your school? 51% of students responded to this question with: Completely belong or Belong quite a bit</p>	<ol style="list-style-type: none"> 1. All students go here but feel divided 2. Students only come together during football games 3. Aren't supportive of other sports 4. School lacks pride 5. Feels rules set back the process of being individuals and expressing themselves 6. No access to computers and/ or laptops 7. School dances are too expensive to afford- price makes it difficult for students to engage and attend 8. Rallies aren't mandatory- not everyone is engaged 9. Rallies are sport focused - would love to recognize performing arts 10. Don't feel as important as athletes or leadership 11. Club for foster youth 12. Club for low-income youth 13. Club for English Learners 14. Leadership should involve freshman and JV 15. Leadership have stronger communication with clubs 16. 17. 18. 	<ol style="list-style-type: none"> 1. Lack School spirit - Donuts for wearing blue 2. A lot of clicks 3. People have bad attitudes and don't want to be here 4. More activities to get students involved 5. More money for dances to make them cheaper or free 6. School is very sports oriented 7. School wide trips 8. Better j Recognition for everyone on campus 9. Academic/ semester rallies 10. Advertise peer counseling more 11. Don't emphasize just football -keep spirit year round 12. Teachers keeping their political views to themselves 13. Expand link-crew type of programs for not just freshman 14. Open up spots to help for rallies 15. Reward academic achievement- decorate ceiling tiles 16. Graduation motivation-tunnel more carreer based (be more flexible with ways) 18. Give clubs money to encourage students to participate 17.

LCAP Feedback 2016-2017 - Community Feedback

<p>How likely is it that someone from your school will bully you online? 57% of students responded to this question with: Not at all likely</p>	<p>4. What causes bullying? 1. Being different 2. Having different opinions 3. Physical Appearance 4. Your Name 5. Racism 6. How you dress</p> <p>Why do bullies do what they do? 1. Jealousy 2. Abused at home 3. They get a laugh 4. Insecure 5. Attention 6. Entertainment</p> <p>ideas to STOP Bullying 1. Tell an adult 2. Help the person (victim) out 3. Block people on social media 4. Kicking people out who are bullying others</p>	<p>1. If the question was worded differently the percentage would rise (that someone from your school is bullied) Social media makes bullying easier Race 2. Religion 3. Appearance 4. Jealousy 5. Peer pressure 6. First Impression 7. Bullying can never be stopped 8. Teachers bully students 9. What can we do if we report a teacher and nothing happens? 10. 11. Ideas to Stop Bullying Counseling 12. You can't change someone's mentality 1. Stand up for one another 2. Blocking People/ don't pay attention 3. Don't repeat what they say 4. Don't react to what they say 5. Bullying hasn't been addressed 6. 7. 8. Some teachers do something about it 9. Start an anti-bullying club 10. Talk to adults 11. Videos, photos, false stories</p>
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	<p>Do you think this percentage is accurate? No, because of long surveys it would be easier if they were short five main questions</p> <p>Violence happens in school because: 1. Situation / Crowd you are in 2. Home environment 3. Fights 4. Shootings 5. Outside drama 6. Peer Criticism 7. Bullying online can happen with people outside of school</p> <p>Teachers should be respectful and build relationships with their students</p>	<p>Not true, Hardly any fights</p> <p>Violence happens in schools because: 1. They are in other schools, don't care about education 2. Bring outside violence into campus 3. Gang and drug related 4. Dropped out 5. Most are locked up 6. Immaturity 7. Depending on what crowd you are in 8. Depends how you are raised 9. People look for attention</p> <p>What can be done to Stop violence in school: 1. Keep</p>
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LCAP Feedback 2016-2017 - Community Feedback

<p>How often do you worry about violence at your school? 43% of students responded to this question with: Frequently, Almost always, Sometimes</p>		<p>students engaged in school activities</p> <ul style="list-style-type: none"> 1. More Safety Officers 1. Focusing on positive, rather than negative 1. Employer looking at negative record may prevent fights 1. Depending on who gets on a fight matters 1. Age mostly everyone is 18+
<p>Additional Feedback</p>		<ul style="list-style-type: none"> 1. Better internet Software (update) 2. More classes for special Ed Students 3. Give real physical activities for special Ed students (instead of picking up trash)

Notes from LCAP Foster Youth Meeting

April 4, 2017

Attendance:

- Babatunde Ilori - Director of Performance Management & Internal Communications
- Zahra Martinez - California Youth Connection Coordinator
- Rosa Galindo - Family Support Specialist
- Estrella Cortez - Administrative Assistant
- Anthony Vizcorrondo - Foster Youth Leader
- Cali Murphy - Foster Youth Leader → Destiny Garcia - Foster Youth Leader

Review and discuss written feedback from last year's foster youth meetings

- **Transportation needs**
 - Include transportation for extracurricular activities - sports, after school tutoring, clubs, etc.
- **More field trips**
 - Funds were allocated for this purpose when it was requested last year, want to know why they were not used this year
 - Not necessarily having a lot more field trips but being exposed to more life experiences and opportunities - foster youth do not get to do many activities outside of school because it's not necessarily part of the responsibilities given to foster parents (they don't have to take them on family vacations)
 - Visit more universities or colleges that California has to offer, other than Fresno State
- **Life skills course**

LCAP Feedback 2016-2017 - Community Feedback

- Other than the one option of choosing the Home Economics Elective and Civics and Econ their 12th grade year, how can they get exposure to life skills (skills student would be getting from parent at home)
 - Open bank account, write checks, pay bills
 - Complete rental agreement, apartment rental application
 - Learning about nutrition plan, shop for fruits and veggies, prepare healthy meals
- **Foster youth counselors**
 - Counseling not just for academics, trained for social / emotional counseling, sensitive to foster youth needs
 - Note: MUSD hired more counselors this year - 200 to 1
- **Do not add Robotics course**
 - Why include as a course if robotics already exists as a club ○ Note:
 - Middle school students will participate in Robotics during spring break at Youth center
 - Robotics program will be available for Kindergarten in June
- **Training for all MUSD teachers to understand how to support foster youth students in their classroom**
 - Training facilitated by foster youth leaders ■ Trauma informed training, etc.
 - Note: Rosa Garcia has already been training principals and support staff but not teachers
- **Training for all new teacher hires**
 - Include foster youth training as part of the new hire training
 - Training facilitated by foster youth leaders
 - Focus on triggers

LCAP Feedback 2016-2017 - Community Feedback

- Note: Babatunde requested an outline of the training since foster youth leaders are requesting a full day for teacher training
- Provide necessary school supplies
 - Foster youth students should receive all the basic school supplies required for the school year right after receiving their class schedule
 - Backpack, binder, paper, pen, pencil, ruler, calculator, etc.
 - PE Clothes ■ Combination Lock
- Provide laptops or chromebooks
 - Foster youth students should be given a laptop or chromebook to take home and use
 - Consider donating older/used computers to foster youth ○ Consider a computer check-in / check-out process ○ Computers will be used for:
 - Homework
 - Job applications
 - Resumes
- Pay for graduation expenses
 - Graduation activities should be paid for by the school district
 - Cap, gown, tassel, senior pictures, etc. (graduation package)
 - Grad night
 - Yearbook
 - Prom tickets
 - Prom dress
 - Limo ride

LCAP Feedback 2016-2017 - Community Feedback

- **Foster youth clubs**
 - Clubs should focus on foster youth and not include other causes
 - Appoint a club advisor that has been trained (certificated or classified)
- **Provide tutoring program dedicated to foster youth**
 - Provide tutoring services dedicated to foster youth
 - One-on-one tutoring
 - Ability to provide services at home

Note: Foster youth meetings facilitated by Rosa Garcia or family liaisons - 1st Tuesday of every month at MSHS

Note: Rosa Garcia taking MUSD staff to Summit on April 18 & 19

- Two high school counselors -Cyndi Rodriguez and Sarah Bonilla
- One middle school and one elementary school counselor
- Two high school family liaisons

Foster youth leadership request to meet with:

- ✓ Next LCAP meeting with Babatunde - **4/21/17** ask to meet on **10 a.m.** - review and discuss board presentation and review agenda for training with teachers
- ☐ Set up meeting with Katie White, Transportation Director to discuss foster youth transportation options - include foster youth leaders and Rosa Garcia - **Meeting before end next month**

LCAP Feedback 2016-2017 - Community Feedback

- ❑ Set up meeting with comprehensive high school principals and head counselors - MHS & MSHS - discuss adjusting foster youth caseload to counselors that are trained to work with foster youth (Cyndi Rodriguez) - include Rosa Garcia - [May 3 at 3 p.m.](#)

- ❑ Set up teacher training - training next two months for current teachers, beginning of school year for new teachers - Hold: discuss during [4/21](#) meeting

- ❑ Address the Board during next board meeting - [May 9](#)

Note: Board Agenda Item - LCAP Feedback from Foster Youth in Partnership with California Youth Connection (CYC)
Board Agenda Section - Information and Reports (so that the presentation is at the start of the board meeting)

Notes from LCAP Foster Youth Meeting

April 21, 2017

Attendance:

- Babatunde Ilori - Director of Performance Management & Internal Communications
- Zahra Martinez - California Youth Connection Coordinator
- Rosa Galindo - Family Support Specialist
- Estrella Cortez - Administrative Assistant
- Anthony Vizcorrondo - Foster Youth Leader
- Cali Murphy - Foster Youth Leader → Destiny Garcia - Foster Youth Leader

- Review and discuss meeting notes from 4/4/17 meeting

4/21/17 meeting Notes

- In preparation for board meeting presentation as well as being informed, foster youth leaders have requested the following information:
 - Reason why planned actions/services were not provided to foster youth as stated in the LCAP
 - Staff needs to be held accountable for dropping the ball ■ Planned actions include:
 - Foster youth mentoring program
 - More field trips
 - Total amount allocated to foster youth services
 - Total amount actually used toward foster youth services ○ List of services actually provided to foster youth
- Action Indicators (participation in programs)

LCAP Feedback 2016-2017 - Community Feedback

- ILP program (Independent Living Program) - soft and hard skills in the work environment
- Fence Post - learning to cook (implemented with high school students at Madera High), pass test and food handling certification
- Mentorship
 - After foster youth students complete summer school, they will start paid internship (part of current action happening)
 - Current and Former Foster Youth Students
 - Elementary → High School

Questions / Concerns raised:

- Beside the role of Family Support Specialist, where is the money being used?
 - Robotics
- Why robotics? Why not a life skills based program? How is robotics going to help foster youth in life? Why are you just funding robotics?

- Have a required life skills course for graduation or more (not just one Saturday)
- Cooking Certification
- CPR Certification
- Note: Recircle back to this idea to consider including former foster youth students in the services provided.

Foster youth leadership request to meet with:

- Brainstorming meeting - Rosa, Zahra and foster youth leaders will discuss ideas on **Monday, April 24 - (Follow-up item to be rescheduled the week of 5/1 and 5/2)**

LCAP Feedback 2016-2017 - Community Feedback

- ✓ Circle back meeting after brainstorming session - Group to meet and discuss the feedback - [Friday, April 28](#)

- ☐ Set up meeting with Katie White, Transportation Director to discuss foster youth transportation options - include foster youth leaders and Rosa Garcia - [Meeting before end next month](#)

- ☐ Set up meeting with comprehensive high school principals and head counselors - MHS & MSHS - discuss adjusting foster youth caseload to counselors that are trained to work with foster youth (Cyndi Rodriguez) - include Rosa Garcia - [May 3 at 3 p.m.](#)

- ☐ Address the Board during next board meeting - [May 9](#)
 - Board Agenda Item - LCAP Feedback from Foster Youth in Partnership with California Youth Connection (CYC)
 - Board Agenda Section - Information and Reports (so that the presentation is at the start of the board meeting)

Notes from LCAP Foster Youth Meeting

April 28, 2017

Attendance:

- Babatunde Ilori - Director of Performance Management & Internal Communications
- Zahra Martinez - California Youth Connection Coordinator
- Rosa Galindo - Family Support Specialist
- Estrella Cortez - Administrative Assistant
- Anthony Vizcorrondo - Foster Youth Leader
- Cali Murphy - Foster Youth Leader → Jessica Tenorio Lujan - Foster Youth Leader

- Review and discuss meeting notes from 4/21/17 meeting

4/28/17 meeting Notes

- Feedback notes from the review of 4/21/17 meeting:
 - Foster Youth Leaders suggested a foster parent representative be included in foster youth LCAP meetings and Parent Advisory Committee
 - Rosa stated she would extend an invitation to foster parents that attend monthly meetings
 - Request: An electronic copy of the 4/25/17 Board Meeting Minutes be emailed to Zahra to provide to the foster youth leaders

Foster youth leadership request to meet with:

LCAP Feedback 2016-2017 - Community Feedback

- ❑ Brainstorming meeting - Rosa, Zahra and foster youth leaders will discuss ideas on ~~Monday, April 24~~ -- (Follow-up item to be rescheduled the week of 5/1 and 5/2)
 - Rosa will provide update on current budget for foster youth students
 - Babatunde will coordinate with Sandon on transportation option for foster youth who want to participate in sports and afterschool activities

- ✓ Agenda and review of presentation on **Wednesday, May 3rd**
 - 2 to 2:45 pm - meeting to review presentation
 - 2:45 ??? to 3:45 pm - meeting with Principals

Notes from LCAP Foster Youth Meeting

May 3, 2017

Attendance:

- Babatunde Ilori - Director of Performance Management & Internal Communications
- Zahra Martinez - California Youth Connection Coordinator
- Rosa Galindo - Family Support Specialist
- Estrella Cortez - Administrative Assistant
- Anthony Vizcorrondo - Foster Youth Leader
- Cali Murphy - Foster Youth Leader
- Destiny Garcia - Foster Youth Leader
- Yamileth Morales - Foster Youth Leader
- Rachel Donatelli - Foster Youth and Homeless
- Alan Hollman - MHS Principal → Oracio Rodriguez - MSHS Principal

- Review and discuss meeting notes from 4/28/17 meeting

Meeting Notes

- Rosa explained Madera Unified had \$80,000 during the 2016-17 school year
 - Actual Year-to-Date spent \$40,000
- Planned to spend \$75,000
 - Foster youth training long overdue
 - Teachers / staff need to connect with students
- Teachers are like second parents
- Issues Foster Youth deal with that may not be apparent

- Sudden relocation
 - new home
 - new foster family
- New student at different schools
 - behind on curriculum
 - making new friends

Teacher Training Outline

The purpose of the training is to provide teachers with the knowledge and insight of trigger points for foster youth and to educate teachers on the effects of trauma and the impact trauma has on decision making.

- Overview of Curriculum Outline
- Introduction of CYC
 - Ice Breaker
 - Mission and Vision
 - What is Trauma?
 - Brain Development
 - What are Triggers?
 - Role Play
- Age Groups and Issues Flip Chart Activity
- Move It and Go Activity
- Personal Stories
- Indicators and Identifying
 - How to Support Youth / Best Practices
 - Why Is It Important To Be Trained?
- Wrap Up
 - Feedback Survey (Request by Babatunde)
 - How do we execute this training?
- [Next Steps:](#)

LCAP Feedback 2016-2017 - Community Feedback

- Re-circle back with group
 - Possible date: Monday, [5/22/17](#) at 3:30 p.m.
 - Location: Small Conference Room? Purpose to discuss logistics of training and feedback
- Discuss details of training and what works best for staff
 - Discuss having a counselor that is focused on only foster youth who is trained
- Discuss a contract agreement

[SEND Board Agenda to Rosa and Zahra](#)

[Foster youth leadership request to meet with:](#)

- Set up meeting with Katie White, Transportation Director to discuss foster youth transportation options - include foster youth leaders and Rosa Garcia - [Babatunde left voice message for Katie to schedule meeting for 5/22/17 after 2:30 p.m.](#)

DELAC - LCAP Feedback May 9, 2017

Recommendations

Statement for formal DELAC recommendation on LCAP

The District English Learners Advisory Committee (DELAC) would like to recommend the Board and Superintendent consider implementing the follow three top recommendations:

- **Teachers on Special Assignment for English Learners**
- **Academic Teacher Aides in Classrooms to Help/Support Teachers**
- **Allow Students to Practice on Computers to Prepare for State Testing**

The DELAC feels that these recommendations will help improve the following goals and targets:

- Chronic Absenteeism Rate
- Students improving one or more levels on the CELDT
- Number of students meeting or exceeding the standard on the ELA CAASPP
- Number of students meeting or exceeding the standard on the Math CAASPP

Other Items Suggested During the Feedback Session:

- Reduce Class Sizes for all Grades
- Better Structure during the After School Program
- After School Tutors
- Better Security

**Parent Advisory Committee (PAC) Meeting
Brainstorming Session**

December 7, 2016

Agenda Item: Ideas on how to meet District Goals and Targets Note: Each PAC member was given the opportunity to provide their input.

- Provide more funds allocated toward middle and high schools
- Offer bus transportation for students involved in sports and after school activities (later late buses)
- Publicize the CAASPP exam to promote parent awareness
- Offer tutoring before and after school and during break (two PAC members made this request)
- Improve infrastructure for meals and provide an eating area for students who do not have enough time to eat their lunch because the lunch line is too long
- Expand the after school program to all students and especially to students with two or more Ds or Fs (two PAC members made this request)
- Provide Math intervention which includes language arts and computer skills needed for today's Math (words) problems similar to language arts intervention with PLUS teachers
- Reduce class size in all grade levels - need more schools
- Purchase additional Chromebooks in order to reach one Chromebook to one student
- Improve curriculum to include more exposure to examples of the state test including use of computers
- Extend Library hours for students to have access before, during and after school hours

LCAP Feedback 2016-2017 - Community Feedback

- Provide co-curricular program including combining Science with Math
- Provide more teacher professional learning opportunities where cost is covered by the school district and not the teacher
- Provide a homework hotline for parents and students needing extra support while completing homework at home

PAC Meeting - January 18, 2017

Approval of Formal Recommendations of the Resources to Consider for the 2017-18 School Year which will be provided to the Board and Superintendent

a. Each member voted and chose the top three concerns, from the feedback, presented at the brainstorming session:

- I. Reduce class size
- II. Math intervention-plus teachers/Including English & Computer Skills
- III. Expose students to state tests

MUTA's LCAP Teacher Feedback Notes by School Site - Adams

LCAP	MUTA Feedback Meeting Notes - Adams				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Adoption Training		X		
	An RTI Program		x		
	GATE			X	
	K-6 Music	X			
	Class Budget Increase		x		
Implementation of Common Core State Standards	Qualified Class Aides		X		
	Class Size Reduc.		X		
	Lose the unrealistic 45 min ELD requirement		X		
	PLC-teacher directed	X			
	a teacher workroom		X		
EL Learners attaining increased proficiency	PACES			X	
	Library Upgrades		X		
	Literature Sets		X		
	Listening Centers		X		

	Guided Reading Book Sets		X		
	Manipulatives		X		
	Field Trip funding	X			
Professional Development	Google Training Continued		X		
	Discretionary PD	X			
	PD chosen by teachers	X			
Teacher/student data tools	Supplemental Mat.		X		
	A Tech Teacher on site		x		
	Keyboarding		X		
	SBAC familiarization	X			
	Scanner			X	
	Poster Maker	X			
	Functioning class computers	X			
	Functioning wireless	X			
Safe and healthy environments for learning and work	Functional Desks	X			
	Functional Chairs	X			
	Dedicated RSP & SDC rooms	X			
	Upgrade Kinder playground			X	
	Retrofit electrical (trips			X	

MUTA's LCAP Teacher Feedback Notes by School Site - Adams

	Full time nurse		x		
	Teacher parking			X	
	Real teacher bathroom facilities			X	
	Retrofit classroom ventilation			X	
	fix flooded blacktop			X	
	fix student pick up/drop off nightmare before someone gets hurt			X	
Physical & mental health services	full time psych to handle testing load		X		
	PE Equipment	X			
	Full time PE teacher to handle ALL PE requirements	X			
	A counselor that's available	X			
	Proper custodial support to do more than surface clean		x		

MUTA's LCAP Teacher Feedback Notes by School Site - Alpha

LCAP	MUTA Feedback Meeting Notes - Alpha				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	An RTI Program			x	
	K-6 Music			x	
	CC materials				
	more teacher in Lit Lab				x
	PE specialist for K-6			k not included	
	Consistent behavior system that allows for removing disruptive students			still wanting this	
Implementation of Common Core State Standards	CCSC			Working on this	
	Non fiction materials		4th needs more		
	Aides in Kinder			X	
	No RCD's				
	Classroom teachers observing other classroom teachers		X		
	CCSC district wide grade level collaboration			not completed	
	Learning from other classroom teachers		in progress		
	PLC time		in progress		
	Site license for CC sites		in progress		

	Art teacher				not applicable
	Full time PE teacher	Fully Completed			
EL Learners attaining increased proficiency	Materials for ELD let us choose them				x
	Interpreters for conferences		X		
	Manipulatives				
	demos by expert classroom teachers		X		
	Field trip funding				not applicable
	Site license for CC sites	X			
Professional Development	PD chosen by teachers	X			
	PD given by classroom teachers	X			
	\$\$ for PD and conferences	X			
Teacher/student data tools	Supplemental Mat.	X			
	Full time Tech Teacher to work in computer lab				not applicable
	Functioning class computers				NA
	Areas to use at full capacity				NA
Safe and healthy environments for learning and work	Security officer				NA
	Diagnostic class needs security				NA
	Dedicated RSP & SDC rooms	completed			

	Upgraded Kinder playground		not completed		
	SRC			X	

MUTA's LCAP Teacher Feedback Notes by School Site - Alpha

	Full time nurse			X	
	Teacher parking			X	
	Kinder bathrooms			X	
	Interior gate			X	
Physical & mental health services					
	Full time psych				NA
	PE Equipment	X			
	Full time PE teacher to handle ALL PE requirements		not complete		
	Full time counselor	completed			
	more custodians	X			
	New science materials for all grades per grade curriculum				
	3rd/4th grades need lexile leveled books				
	supplemental materials for tk program				
	Chromebooks - SPED included				

	leveled books for guided reading				
	Daily 5 materials				
	Print Shop materials run 2nd grade				

MUTA's LCAP Teacher Feedback Notes by School Site - Berenda

LCAP	MUTA Feedback Meeting Notes - Berenda					
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	
Equitable Access to Rigorous High Level Programs	Computer Teacher (2nd)				x	
	More PLC Time	x				
	Additional RTI Staff		x			
	Equitable prep time for primary teachers			x		
	Stand alone science lab made accessible to all grade levels (STEM Lab)	x				
	Additional Intervention Personnel			x		
	Math intervention teacher			x		
	Large format color printer for making posters (and ink)	x				
Implementation of Common Core State Standards	Student whiteboards		x			Math white boards for 3rd grade.
	Paces artist		x			
	Increased supply budget	x				
	Updated/new classroom computers		x			
	Laptops for students use		x			
	Tech carts		x			
	Upgrade Promethean boards to latest model				x	

	CCSC	x				
	Classroom aides in primary classrooms to facilitate ELA centers, guided reading and 1:1 assessments			x		
	Kindergarten assessment/running records	x				
	Non Fiction Leveled Readers (little books) to accommodate 50:50 ratio fiction/non-fiction for CC	x				
	Paraprofessional for computer labs				x	
	Storage units/tubs (2)	x				
	Updated retractable maps (World/United States)		x			
	Class sets of State Books	x				
	Electric Pencil Sharpeners and staplers (2)	x				
	Common Core reading materials with assessments	x				
	Chromebook for every child in intermediate grades		x			
	Science workbooks				x	
	Cross curricular lessons/assessments		x			
EL Learners attaining increased proficiency	Materials				x	

MUTA's LCAP Teacher Feedback Notes by School Site - Berenda

Professional Development	Guided Reading	x				
	Classroom literacy and math center workshop	x				
	Aims science and math training				x	
	Write From the Beginning training (2)		x			
	Jan Richardson	x				
	Heidi Butkus training (music for teaching sight words, phonics and math concepts)				x	
	Alice Keeler-Google classroom certified trainer				x	
Teacher/student data tools	ESIG for Kinder Assessment	x				
	Increased network internet bandwidth		x			
Safe and healthy environments for learning and work	Additional playground Equipment		x			
	2nd PE teacher		x			
	Hand sanitizer dispensers mounted on walls				x	
	Resurface playground			x		
	Expand kindergarten playground area and equipment		x			
	Add shade structures over playground equipment			x		
	Remove or cover roots in play areas			x		
	Add benches/tables to Kindergarten playground	x				
	Find a way to reduce mud in play areas (Kindergarten)			x		

Physical & mental health services	Full time nurse		x			
	Full time counselor	x				We need a second counselor.
	Additional (new) Items					
	Site Licences		x			
	Teacher Tech Carts			x		
	Tech carts with headphones		x			
	United States and World Maps		x			
	STEM lab/materials		x			

MUTA's LCAP Teacher Feedback Notes by School Site - Chavez

LCAP	MUTA Feedback Meeting Notes - Chavez					
Goal Name	Request	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable access to rigorous high level programs	math lab				X	
	college bound program for 5th and 6th				X	
	graphic calculators				X	
	up to date curriculum adoption in ELA/Science/History	only in ELA		X		
	art teacher/Drama teacher				X	
	Desktops in every classroom			X		
	Chromebooks for all students in all classrooms		X			
	Intervention Teacher for new comers				X	
	Science Lab-W/ kits & supplies			X		
	GATE/Enrichment Program				X	
	Music risers				X	
	quality computer learning program for kindergarten			X		
	Science Consumables			X		

	Scholastic News/Time for Kids			X		
	Educational Field Trips		X			
	more music instruments		X			
	Class set of headsets			X		
	Math intervention teacher				X	
	classroom aides			X		
	promethean boards (lastest model)- wireless				X	
	uniforms for each sport				X	
	I pads to use instead of active slates			X		
	Kindle ipad for students with services				X	
	Full time RTI teacher				X	
	Kinder writing program				X	
Data driven professional learning	More planning time				X	
	Protected PLC time				X	
	On-site professional development in data-driven PLCs			X		
	teacher training in using technology				X	
	Grade level directed planning time led by teachersfor the whole time				X	

	Brainpop		X			
	Aims training in math and science				X	

MUTA's LCAP Teacher Feedback Notes by School Site - Chavez

	Enchanted Learning				X	
	Kinder-ABC Mouse				X	
	more \$\$ for professional development		X			
	Non Fiction Leveled Readers (little books) to accommodate 50:50 ratio fiction/non-fiction for CC			X		
	Professional Development within local area		X			
	sacred time				X	
Safe and Healthy Environments for Learning and W	Duty Free Day				X	
	Smaller class sizes			X		
	Security cameras				X	
	SRC - Student Responsibility Center				X	
	Check in procedures for visitors &/or closed campus			X		
	minimum day for kindergarten				X	

	hand sanitizer dispenser for each classroom				X	
	additional water fountain for kindergarten				X	
	Shade Structures over playground area			X		
	Playground equipment				X	
	picnic tables with a shade cover			X		
	solar panels				X	
	OCS for suspended students				X	
	security officer for upper grades				X	
	Uniform and consistent method for discipline				X	
	Full time Registered Nurse				X	
Strong Relationships with Families and Communities						
	One release day per year, per grade level, for the purpose of collaborating with admin and grade level parents on grade level goals, as well as to develop stronger relationships between school and home. Food, translation, and child care need to be a part of the equation, in order to help parents access this opportunity.				X	
	Use of ConnectEd for ALL announcements		X			
	parent liaison				X	
	parent outreach coordinator				X	

	Parent Literacy/Math Nights				X	
	full time librarian	part time		X		

MUTA's LCAP Teacher Feedback Notes by School Site - Desmond

LCAP	MUTA Feedback Meeting Notes - Desmond Middle School				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Reading/writing interventions				
	Supplemental Materials for SPED				
	Class set materials for classrooms				
	Appropriate Science Lab Materials				
	Up to date Curriculum Adoptions				
	Digital Art Classes				
Implementation of Common Core State Standards	Guest Speakers for students				
	More Academic Rewards				
	Field Trips				
	More Electives				
	Smaller Class sizes (EL classes to 25)				

	Textbook Adoption for History/Science				
	Student Events supplemental materials-non fiction				
	More Teaching Time				
	Intervention Time				
	Zero Period				
	SPED IEP Person				
EL Learners attaining increased proficiency	Reading Specialist (middle school level)				
	ELA Coach				
	ELD Coach				
	Vocational Education				
Professional Development	PD				
	PD for Science/History in Common				
	Core/E.L/Literacy Equal				
	PD for Middle School Teachers across the district				
	Allow teacher to choose the PD they need				
Teacher/student data tools	Efficient Technology				
	Color printers, copiers				
	WIFI that does not shut down every day				
	One to one laptops for students				
Safe and healthy environments for learning and work	Full time nurses				

	Fencing				
	Full Time SRC teachers				
	Custodial Staff				
	Safety Officers				
	More Facilities on Campus				
	Arts/Crafts center for teachers (teacher prep room)				
	Physical Education Classroom				
	Updated Sports facilities				
	Storage Facility				

MUTA's LCAP Teacher Feedback Notes by School Site - Desmond

	Greenhouse				
	Update current facilities				
Physical & mental health services	Counselors				
	Social/Emotional programs				

MUTA's LCAP Teacher Feedback Notes by School Site - Dixieland

LCAP	MUTA Feedback Meeting Notes - Dixieland				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Supplemental Materials, RCD units, Intervention, Technology				
** IMPORTANT ITEMS	More computers/Updated computers for Kindergarten			X	
	Need library books/Sets of Novels/Books with CD/Sets of books with CD for listening centers.			X	
	Aides-K-2 classrooms		X		
	Interpreters for conferences			X	
	Science Materials (infrared therm., heat lamps, garden equip. including greenhouse, storage, supplies for STEM projects)			X	
	Tier III Intervention Teacher		X		
	Calculators (6-8)			X	
	Chromebooks (to replace damage or lost)			X	
	**Smaller class size K-3 (1-20) 4-8 (1-24)			X	
	Full time sub (work with campus suspension too, P.E.)			X	
	On campus suspension			X	
	More musical instruments				
Implementation of Common Core Standards	Access to classroom teacher leaders in CCSC		X		
	Prep period daily			X	
EL Learners attaining increased proficiency	Materials access to classroom Teacher leader				
	5TH GRADE SCIENCE MATERIAL			X	

	current EL Material		X		
	more training PD chosen by classroom teacher CCS			X	
Professional Development	**Teacher collaboration/Country School Collab. (1/2 day together for training, 1/2 day back at home school for collaboration and planning)		X		
	PD chosen by classroom teacher CCSC		X		
	Grade level collaboration			X	
Teacher/student data tools	Tech Assessment tool		X		
Safe and healthy environments for learning and work	More nurses, site, security, structured discipline			X	
	**Bathroom 6-8			X	
	**Adult Bathrooms			X	
	CPR for everyone			X	
	District pay daily snacks/5 days a week (kid friendly snacks, not food items that end up in the trash because the students won't eat them. Example: sweet potatoes, squash, cauliflower, broccoli.		X		
	Better food-breakfast lunch		X		
	**Office entrance one door in-one door out. It's a FIRE HAZARD! There needs to be a second door installed so people can get out of the office in an emergency if the main door is bolcked.			X	
	parents have to check in		X		
	security cameras			X	
	updated working broadband for chromebooks		X		

MUTA's LCAP Teacher Feedback Notes by School Site - Dixieland

	PE teachers for all grades 2x's week (K-8)			X	
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	Parent participation-classes fingerprint for free for parents that have volunteered at least 10 hours. This will encourage more parent involvement.			X	
	zero tolerance for discipline			X	
	parent outreach coordinator			X	
	Admin training on parent interaction and involvement			X	
	**Shade structure over playground equipment. Trees have been removed from Dixieland and there is no shade! Playground equipment gets very HOT and UNSAFE for children to play on.			X	
	Resurface and paint basketball court				
	Landscape (plant more trees and shrubs, repair grass on the soccer fields, uneven surface and gopher holes make it unsafe for children playing)				
	Larger budget for classrooms			X	
Physical & mental health services	Site counselors on daily			X	
Edited 4/19/17					

MUTA's LCAP Teacher Feedback Notes by School Site - Eastin-Arcola

LCAP	MUTA Feedback Meeting Notes - Eastin-Arcola				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Curriculum and Materials	Non fiction material all grades		x		
	Science equipment 7-8th grade		x		
	Class set or readers		x		
	Subscriptions to online resources		x		
	Guided reading books in every classroom		x		
	Professional development-teacher's choice-NOT district		x		
	Continue the CCSC			x	wish to discontinue
	Writing Program		x		
	Dictionaries	x			
	Science Curriculum all grades			x	
	7th and 8th electives to make it equitable for what junior high receives			x	
	Laminator	x			
	Poster maker	x			
Personnel	Full time nurse and counselor			x	
	Vice Principal			x	

	Full time Speech			x	
	Full time PE teacher			x	
	Art teacher			x	
	Parent outreach liaison			x	
	Migrant liaison from Aug. to Nov.			x	
Student behavior/intervention	Paid fieldtrips			x	
	Student response center (on campus suspension)			x	
	Student incentives		x		
	Tier 3 intervention person		x		need full time
	Parent resource center			x	
	Newcomer class			x	

MUTA's LCAP Teacher Feedback Notes by School Site - Eastin-Arcola

Miscellaneous	Shaded play area for kindergarten			x	
	Upgrade play area both primary and intermediate			x	
	Longer sport season with compensation			x	

MUTA's LCAP Teacher Feedback Notes by School Site - Furman

MUTA Feedback Meeting Notes - Furman					
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Student analysis and intervention(s) need to begin long before high school		x		
	Mandatory Remediation		x		
Implementation of Common Core State Standards	CCSS appropriate curriculum		x		
EL Learners attaining increased proficiency	CCSS appropriate curriculum		x		
Professional Development	More time dedicated for teacher collaboration		x		
Teacher/student data tools	Consistent IT & Software Support		x		
	(district needs to choose a platform)				
Safe and healthy environments for learning and work	Lower student teacher ratios & more aides			x	
	more security			x	
	consistent Discipline standards		x		
	Ability to lock classrooms from the inside			x	
Physical & mental health services	Need outreach SARB			x	

MUTA's LCAP Teacher Feedback Notes by School Site - Howard

LCAP	MUTA Feedback Meeting Notes - Howard				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Full time RTI teacher	X			
	Reduced class sizes		X		
	Science equipment/Science lab classroom			X	
	(2) ½ time lab teacher to service struggling students		1/2 PLSS		
	Expense account to purchase science consumables lab supplies			X	
	PACES (all of the arts) teachers for K-8			X	
	Increase classroom budgets to buy your own classroom art supplies beyond PACES			X	
	Music program to include string instruments	X			
	Music program for K-8	X			
	Updated computers in classrooms	X			
	PE teacher per site so prep time is really prep time	X			
	Calculators for math	X			
	Teacher aides		X in K	X	
	Full time librarian-media tech			X	
	Wireless promethean board				?
Implementation of Common Core State Standards	Common Core reading materials-modern novels	?			
	CCSC	X			

	CCSC grade level meeting	X			
	ELA non fiction materials-chosen by teachers			X	
	ELD materials-chosen by teacher			X	
EL Learners attaining increased proficiency	Full time RTI teacher	X			
	Reduced class sizes		X		
	Computer programs software on site school server		X		
	Chromebooks for the lower grades			X	
	PE teacher per site so prep time is really prep time	not K-3			
	Teacher aides			X	
	Full time librarian-media tech			X	
Professional Development					
	Paid planning days		X		
	PD-teachers choose what they need	X			
	PD-Not training	X			
	Classroom teacher do demos for other classroom teachers		X		
Teacher/student data tools	Reduced class sizes		X		

MUTA's LCAP Teacher Feedback Notes by School Site - Howard

	Network systems maintenance specialists per site not system in place now	X			
	Site server that runs independent of district server	X			

	Growth model benchmarks designed by classroom teachers and CTA			X	
Safe and healthy environments for learning and work	Classrooms- physical classrooms-additional				X
	Reduced class sizes		X		
	SRC-OCS teacher and classroom K-8			X	
	PE teacher per site so prep time is really prep time	not K-3			
	Chairs, desks, magnetic whiteboard, remove non-magnetic boards-update facilities		X		
	Shaded areas-sun shades outdoor benches			X	
	Separate Kindergarten playground	X			
	Covered play structure			X	
	Additional play structure	X			
	Separate facilities for the after school program			X	
	Full time nurse			X	
	Full time custodial	X			
	Wireless promethean board			?	
	Blinds on all windows			X	
	Secure entry to school (like Monroe)			X	
	Classroom locks that can be locked from the inside			X	

	At least 2 additional Classrooms			X	
Physical & mental health services	PE teacher per site so prep time is really prep time			X	
	Site counselors per site, daily K-8			X	
	Teacher aides			X	
	Full time librarian media tech			X	
	Amphitheater			X	
	Full time nurse			X	
Personnel	Full time nurse				
	Full time VP				
	Full time sub				
	Safety Officer assigned to Howard				
	Daily Counselor				
	Full time PLSS				
	Full time RTI				
	Earphones for chrome books				

MUTA's LCAP Teacher Feedback Notes by School Site - Howard

	Reduce class size - reduce transfers				
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MUTA's LCAP Teacher Feedback Notes by School Site - La Vina

MUTA Feedback Meeting Notes - La Vina					
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Student Reading Intervention		x		
	RCD/Common Core Implementation		x		
	Need school licenses Pearson successmaker or other intervention programs		x		
	Develop advanced learning (GATE) program				x
Implementation of Common Core State Standards	Need reading labs at all schools equity				x
	More flexibility at the site:PLC		x		
	Non fiction materials		x		
	Observe other teachers			x	
EL Learners attaining increased proficiency	ELD Implementation need supplemental materials		x		
Professional Development	K-2 training (AAA or other)		x		
	Kagan PD-supports AAA strategies		x		
	PD by classroom teachers			x	
Teacher/student data tools	Technology-need PD on the Tech we get		x		
	Need computers/network that works			x	

	Need school licenses Pearson Successmaker or other intervention programs		x		
Safe and healthy environments for learning and work	Lower class size again K-3			x	
Physical & mental health services	More time with counselor and/or nurse		x		

MUTA's LCAP Teacher Feedback Notes by School Site - Lincoln

LCAP	MUTA Feedback Meeting Notes - Lincoln				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Promethean		x		
	Headphones for new computers	x			
	Working listening centers			x	
	Equity in support programs			x	
	Guided reading books		x		
	K/1 reading specialist	x			
	Full time technology teacher			x	
	Full time librarian			x	
	Reading intervention/LIT coach full time	x			
	More SPED personnel for case load			x	
	Additional computer labs				x
	Math intervention teacher			x	

	Writing intervention teacher			x	
	Paid tutors			x	
	Full time RTI coach	x			
Implementation of Common Core State Standards	Lesson design days for grade levels	x			
	PLSS for K/1	x			
EL Learners attaining increased proficiency	Integrated and designated time for ELL and no deployment	x			
	ELD materials	x			
Professional Development	PD for teacher for Common Core		x		
	Grade level prep time	x			
	Full time sub/Super sub	x			
	Observation time to watch other teachers		x		
	New adoptions for Common Core		x		
	Additional grade level planning equally intermediate and primary		x		
	Money for additional PD as individual teachers	x			
Teacher/student data tools	Updated copy machines		x		
	Updated teacher workroom Examples: Laminator, Poster maker, Scanners			x	
	Ellis die cut machine Accelerated Reader for all grades			x	
	More assessment kits				x

	Differentiated reading assessments for SPED	x			
Safe and healthy environments for learning and work	Full time nurse			x	
	Upgraded playground flooring			x	
	Landscaping fixed		x		
	Security officers			x	
-	Security cameras			x	
	Updated heating and cooling		x		
	More full time janitors	x			
	More yard duty personnel		x		
	Additional security fencing			x	

MUTA's LCAP Teacher Feedback Notes by School Site - Lincoln

	Established parking lot a non driving zone-Staff parking lot			x	
	Upgraded desks			x	
	Homemade food in cafeteria			x	
	Repair student restrooms		x		
Physical & mental health services	More PE coaches for all PE coverage the full required minutes			x	
	Full time counselor	x			

MUTA's LCAP Teacher Feedback Notes by School Site - Madison

LCAP	MUTA Feedback Meeting Notes - Madison				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	designated staff on site for ELD				
	more and updated computers/laptops for students AND staff				
	listening centers				
	science materials (consumables, kits, videos, human body models, manipulatives)				
	social studies/history				
	kits/manipulatives				
	guided reading books				
	big books, poetry books				
	move away from RCD units (replace with Project Based Learning and assessments for ELA/Math				
	55-class sets of non-fiction books				
	iPads for kinders with Aps used at other sites				
	grade level appropriate programs for ELA/math				
	Read Naturally program				
	engaging computer programs that can be teacher monitored				
	increase classroom supply budgets				
	non-fiction class sets				

MUTA's LCAP Teacher Feedback Notes by School Site - Madison

	Active votes for each classroom				
	science materials for ALL grade levels (class sets)				
	class sets of grade level novels (4th-6th)				
	autobiography books for school library with diverse leaders				
	replace broken computer equipment (mice, keyboards, headsets, etc.)				
Implementation of Common Core State Standards	on-site OR district wise observation				
	more teacher prep time				
	2 days of P.E. time with P.E. Instructors				
	Access to MCOE instructional materials/technology/videos/etc.				
	especially with the online resources				
	more time to plan during contract hours				

	facilities to come and model lessons throughout school year				
	science materials				
	social studies materials				
	technology (microphones)				
	non-fiction books				
	science manipulatives				
	additional grade-level planning with peers				

MUTA's LCAP Teacher Feedback Notes by School Site - Madison

EL Learners attaining increased proficiency	ELD lesson planning and lesson plan templates				
	current, updated, standalone, committee adopted ELD materials and all ancillary materials				
	materials to support District ELD Benchmark				
	comprehensive, sequential program for vocabulary and language skills				
	ELD professional development from California accredited trainers that addresses current, new, research based best practices				
	ELA/Math/Science/History textbooks in Spanish				
	consumables for students in Science and Social Studies				
	use Visualizing & Verbalizing kits				
	need a program for sequential language skills & vocabulary				
	need Science consumables				
Professional Development	AIMS training/PD				
	PD in new Math Adoption				
	training on ActivSlate/Voters/Promethean Board				
	SpEd collaboration days to 2 days/month training for SpEd paraprofessionals				
	better agendas for CCSC grade-level meetings				
	more time to collaborate with peers and other District teachers				
	2 full days to collaborate on grade-level needs				
	1 hour weekly planning				

MUTA's LCAP Teacher Feedback Notes by School Site - Madison

	math curriculum				
	professional development on early release days (for all grade levels)				
	more time with grade level on site				
	more professional development with math adoption				
Teacher/student data tools	updated SpEd assessments and more of them				

	T M Treasures for K				
	sight word assessment on-line and paper/pencils for 1st				
	on-line and paper/pencil Math assessments				
	in-class computers for all students				
	create/maintain MUSD teacher share folders by grade level, subject, standard				
	laptops/desktops for all students				
	full time lab tech/site				
Safe and healthy environments for learning and work	structured discipline				
	full time nurse or health clerk				
	security electric fence with a button to allow access that the secretary can push for parents to enter with a monitor so that students can't leave campus				
	teacher for behavior issues and on campus suspensions				

MUTA's LCAP Teacher Feedback Notes by School Site - Madison

	1 site security on campus				
	revamp substitute system for MUSD: provide training before 1st sub job snack program to 5 days/week				
	3-improve student lunches				
	remote gate/door for entry onto campus near office				
	need a designated teacher for OCS				
Physical & mental health services	full time counselor/school site				
	full-time certificated librarian				
	school psychologist at site				
	P.E. equipment for classroom teachers to use				
	7 add another P.E. Specialist				
	Madison NEEDS a full-time counselor				
	Madison NEEDS a full-time psychologist				
	Madison NEEDS a full-time librarian				
	classroom equipment for each grade level				

MUTA's LCAP Teacher Feedback Notes by School Site - MHS

LCAP	MUTA Feedback Meeting Notes - MHS				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Tardy Ticket				X
	Technology/documentations/enforcement				
	Staff member specifically hired to focus on tardies(Prevention and Enforcement of consequences)	X			
	Request to send habitually disruptive students to alternative education sites 10 math teachers				
	scientific and graphing calculators for each mathematics classroom	X			
	Upgraded document cameras for each classroom (Vidifox) which are compatible with Illuminate	X			
	Illuminate training hands on and in small group		X		
	Printer(s) in math portables area that are regularly maintained by technology staff and funded by school funds.		X		
	Proper replacement of students in math courses		X		
	teachers new and updated and common core related social science books Individual computers for each student (take w/them, e-books)		X		
	Films for educational support (see SS dept. for list)				X
	Electric pencil sharpeners in all classes			X	
	SPED				
	Para's in every core class every day not just 3 times a week based on class size		X		
	Repair Technology that we already have (maintenance) i.e. prenthum board	X			
	SPED class sizes are too big		X		

MUTA's LCAP Teacher Feedback Notes by School Site - MHS

	SPED 110 classes should allow the classes to be split as their are opposing gang members in the same classes causing behavior problems				X
	Keeping 110 student in same classes all day takes away from them meeting new people and growing as individuals				X
	Balance out the 210 classes you have 10 in one class is good and then 15, 20, 25 in another.				X
	Anything over 17 is no longer a Gen ed class it is a SPED class				X
	7 periods per day-option of staff working period 1-6 or 2-7(frees up available classrooms and class size would be smaller)				X
	2 paid days per year (1 each semester), for a sub and SPED dept. meeting to get a mini training on a new requirements for IEPS and laws. (So everyone is doing the same thing, too many changes from one month to another)		X		
	Introduction to computer class MANDATORY for 1 semester for all students or if room for other students in need				X
	Intervention/positive behaviors celebration of smaller achievements; schoolwide (F up to a D, improved attendance, etc.		X		
	P.B.I.S. tier intervention		X		
	ART-cameras-36 small point and shoot digitals, 5 DSLr's, 2Printing brayers, clay tools	X			
	convert room 72 into computer lab/art studio			X	
	Band/drama-drama program needs technology immediatly to teach class such as amplifiers, light dimmers, and an updated sound system in the cafeteria, which would benefit all programs in the cafeteria	X			
	Drama needs desktop apple computers to run equipment and programs for theater tech classes				X
	Spanish-Spanish speakers classes	X			
	New laptops for teachers		X		
	Promethean boards in foreign language classroom				X
	Band-is need of textbooks/Methodology books				X
	Guitar is in need of updated Method books				X

MUTA's LCAP Teacher Feedback Notes by School Site - MHS

	Band Instrument Replacement (Rotation System)				X
	Guitar Replacement (Rotation System)				X
	Theater Seats need maintenance and revamping				X
	Band Room 101 is in need of a new stereo system which is used on a daily basis				X
	Shop-Learning issue move air compressor so the teachers don't have to compete with the noise while it is running	X			
Implementation of Common Core State Standards	Smaller class sizes				X
	Chromebooks in Social Science, science, foreign language for research and presentation				X
	National Geographic publishes several levels of texts that build reading skills and writing skills while focusing on nonfiction articles as is needed for CCSC				X
	EL student need supplemental vocabulary texts which can be used independently to differentiate their various levels of vocabulary development-site licenses	X			
	Newcomer ELL students need online access to Rosetta Stone for initial pronunciation and conversational introduction to English while the "emerging" class is divided into stations				X
	Professional Development				
	Funds to attend the CATESOL (California Teachers of English as a Second Language) in the fall				X
	This 4 day conference has numerous workshops (5+ workshops/hour) that present a variety of methods to address the domain of language teaching, as well as issues that pertain to the instruction of students from different cultural backgrounds. It is extremely valuable to network with other teachers of English as a second language from elementary through college levels.				
	Keep CCSC	X			
	PD-teacher's choice	X			
	Access to Rigorous Programs	X			
	Teacher training for History Alive-World History to assist "emerging" students access core history concepts	X			

MUTA's LCAP Teacher Feedback Notes by School Site - MHS

	Chromebooks to regularly research topic and articles for academic reading, finding supporting evidence, and building background knowledge in a Guitar is in need of updated Method Books				X
	Band Instrument Replacement (Rotation System)				X
	Guitar Replacement (Rotation System) Theater Seats need maintenance and revamping				X
	Band room 101 is in need of a new stereo system which is used on a daily basis				X
	Shop-Learning issue move air compressor				X
EL Learners attaining increased proficiency	Every co-teacher limit on number of EL and SPED in a classroom				X
Professional Development	Funds for PLC's after school rather than losing Prep time				
	Subs for PD Professional Development				
	(math teachers) Ongoing training for Springboard, not only the two days in August we were given this year. Promised training throughout the school year no further training has been provided				
	Computer lab training provided for teachers, including how to use computer based curriculum for projects, problems and Springboard				
	Provide and expert (TSA (recently out of classroom) for subject areas of Algebra I, Geometry and Algebra 2 that can provide professional development, assist in curriculum planning and instruction, create lessons and assessments, and find or create supplemental resources				
	Computer lab training provided for teachers, including how to use computer based curriculum for projects, problems and Springboard				
	EL-Funds to attend the CATESOL(California Teachers of English as a Second Language) in the fall				
	Before the beginning of the school year starts, SPED teachers should be allowed to meet with their Para's and Co Teachers				
	Better mentoring for new teachers to school				

	Training in google docs to learn student-teacher interaction for guided writing and research development district				
Teacher/student data tools	(Better pay for subs)				

MUTA's LCAP Teacher Feedback Notes by School Site - MHS

	Filters on water in teacher lunch areas				
Safe and healthy environments for learning and work	Confidentiality of students-All SPED teachers requested district maintained printer for IEP and other materials as of now they go to printers with student access				
	Almost all staff-support staff (i.e every day-Nurse, Psychologist, etc.)				
	More safety officers-they frequently can't be reached				
	Sturdy safe desks that would take into account the new technology being used				
	Better heating and cooling in Human Services, Science wings, Gyms, shop Rms 84-87				
	Teacher's desks are falling apart				
	Additional electrical plugs in rooms support for technology Mini-blinds for rooms				
	Upgrade and add lighting in mathematics portable are for safety purposes				
	Fix cracks in sidewalks walkways outside of building trash bags for outside trash cans to stop attracting flies				
	Fix leaky roof in gym broken, rusty lockers that leak in gym some for up to 18 years pests in gym, lockers and around gym				
	Filthy conditions need a new and larger gym				
	Not enough lockers or seating for students in locker rooms				
	Safer way for students to cross street stadium				
	Floor protective paint cover room 83 lab				
	Electronic babies many need to repaired or replaced				
	New faucets in all of the sinks of the foods lab (room 65)				
	garbage disposals need to have maintenance				

MUTA's LCAP Teacher Feedback Notes by School Site - MHS

	maintenance/repair of the refrigeration units in the cafe				
	professionally steam clean the hoods and grills in the cafe				
	Choir risers that do not shake when the students are on them				
	Replace curtains in all three art rooms				
	Refinish table in rooms 73 and 74				
	Repair missing tiles in room 73				
	Replace broken tables, stands storage units in kiln cage are; clean up this area need covers for kilns				
Physical & mental health services	Partnership with social services/mental health for daily services at our campus				
	2 additional academic counselor help with EL students & at risk				
	Intervention counselors continue current model being used				
	Career Center Tech-continue position				

MUTA's LCAP Teacher Feedback Notes by School Site - Millview

LCAP		MUTA Feedback Meeting Notes - Millview			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	RTI Teacher for grades 4-6	X			
	Additional PLSS	X			
	RSP Teacher	X			
	Aides	X 1/2 for K		X other grades	
	Enrichment for higher learners			X	
Implementation of Common Core State Standards	More CC materials			X X	
	Grade Level Collaboration	X			
	Keep CCSC grade level district wide collaboration		X		
	Supplemental-CC related, Consumables, Non fiction materials		X		
	Observations of classroom teachers		X		
EL Learners attaining increased proficiency	Full-time ELD Coach			X	
	Money distributed based on school population and needs		X		
	Access to resources (TSA, people)		x		
Professional Development	3 more full-time PE teachers			X	
	Full time music teacher			X	
	PE budget for teachers/grade level			X	

	More PD\$\$ to be used where WE want to use it, not where we are directed to go			X	
Teacher/student data tools	Full time Computer Tech			X	
	More copy machines		X		
	D.O. Coaches to develop a district wide assessment instead			X	
Safe and healthy environments for learning and work	Full time Nurse			X	
	More restrooms for primary students (primary k-3 has only 2 stalls)			X	
	Fence in the school perimeter			X	
	Campus security	X			
# 1 priority is communication between office & classrooms	Intercom & phone system not working in many areas of the school			X	
	Replace classroom windows			X	
	More busses			X	
Physical & mental health services	Full time Counselor	X			
	Full time Psychologist			X	

MUTA's LCAP Teacher Feedback Notes by School Site - Millview

	Outreach consultant			X	
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MUTA Feedback Meeting Notes Monroe					
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Common core reading materials	x			
	GATE				x
	PE specialist for K-6	x			
	Classroom computers for primary		x		
	Common core resources			x	
	PE for Kinder				x
	PE 2x a week		x		
Implementation of Common Core State Standards	Aides in Kinder	x			
	No RCD's	x			
	CCSC district wide grade level collaboration	x			
	Class Size Reduction		x		
EL Learners attaining increased proficiency	Site ELD coach			x	
	Lower class size		x		
	Librarian		x		

	Manipulatives		x		
	no deployment for ELD			x	
Professional Development	PD given by classroom teachers		x		
	PD chosen by teachers		x		
Teacher/student data tools	copy machines			x	
	teacher directed %s for assessment-not district mandated		x		
	Membership to assessment website		x		
Safe and healthy environments for learning and work	Full time nurse			x	
	safer drop off/pick up			x	
	playground equipment for recess		x		

MUTA's LCAP Teacher Feedback Notes by School Site - Monroe

MUTA's LCAP Teacher Feedback Notes by School Site - Monroe

	detention			x	
	lights in cross walks like other schools (Madison)			x	
	new desks-these chip and then can cut students			x	
Physical & mental health services	Full time nurse			x	
	Gang prevention		x		
	Full time counselor			x	
2026-2017 Additions	Teacher Editions for ELA 6th grade/hard copy				
	Cromebooks				
	Science Consumables				
	Math Lab				
	Security Officer				
	Portable Rainy Day PE classroom				
	Larger classroom budget				
	Updated Appliances in Teachers Lounge				
	Equipment Storage for PE				
	Reading Program for SPED				

	New RTI Flow Charts				
	Scanner				
	Guided Reading Books				
	Math PLSS				
	Math Deployment				
	New Chairs				
	New Round Tables				
	New Promethian Boards				
	Kinder Full Day Aids				
	Chrome book carts				
	More Field Trips/Teacher Chosen				
	More support staff/for class help & yard duty				
	Copy Clerk				
	Toner & Paper provided by school				

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

LCAP	MUTA Feedback Meeting Notes - MSHS				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
English	novels-all hard covers 9th grade (specifics?)			x	X
	Novels-10th grade (specifics?)		x		X
	Laptops/chromebooks for students	xxxxx			
	funding for the same courses offered at Madera High		x		xx
	Home Access to District Internet (Do students have internet access at home or is the district going to roll out of home internet connection?)			x	x
	Additional Computer Lab with printer			x x x	xX
	NEW: Monitoring software for Chromebooks, or secure working environment				
	NEW: Improve WiFi in Academic A, especially around room 118				
	NEW: Teacher access to academic journals, like ERIC and JSTOR				
	NEW: Unit planning time				
MATH	Graphing calculators class set X5	x			
	Chromebooks	x			
	Slates for promethium board		x		
	Ebeam				x
	Release time to observe other teachers		x		
	paid time to do vertical and horizontal articulation of math with MHS and Jr. Highs		x		

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

Social Science	Mind Sparks				
	Upfront magazines 40X5		X (1 per teacher)		
	Wall street journal com subscription for Econ teachers			X	
	The Economist subscription			X	
	BBC History subscription			X	
	AP study guides for teacher and student			X	
	AP binders for all AP/ Scholar students			X	
	Homeroom for SPED students to allow caseload access			X	
	\$\$ for field trips		X		
	SPED vocational track			X (not started)	
	Money devoted to SPED DEPARTMENT		X		
Foreign Lang	Class set of tablets				
	Complete resource center			X	
	An Audio lab				No longer needed.
	Chromebook Carts			X	
Career Tech Ed	Business -up to date tech. 4yrs MAX for operating system and application software				
	Additional supplemental materials to support curriculum				
	Free standing student store				

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

	Student internships				
	Certification for students and teacher				
	Medical/nursing/athletic training				

LCAP		MUTA Feedback Meeting Notes - MSHS			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
	Storage area for medical profession courses				
	Home EC-Textbooks-Food and Nutrition, child development, Culinary Skills and Public safety-FULL SET OF EACH				
	Update-microwave, washing machine, commercial refrig.				
	AG-Diesel Engines for additional classes				
	Farm storage area				
	Van, Truck, Trailer				
	Convert teacher prep room into a kitchen prep are...next to flower shop				
Visual ARTS	Student computers with CS6 adobe Photoshop illustration				
	Projector bulbs				
	Replace VHS-to DVD				
	Color printer/scanner				
	Release time to develop classes				
Performing Arts	10-15 intermediate guitars for ADV guitar class-\$ 250-350 each	x			

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

	Color printers		X		
	Stage drapes REPLACED	X			
PE	fix and maintain fitness equipment				
	tablets to teachers-very hard to take rol				
	Fitness for Life Curriculum				
	5 treadmills and other cardio				
	Fitness testing equipment				
Counselors	Materials				
	Training for new teachers				
	Model classrooms				
	Model lessons				
	Mentor/Master teachers				
Science	Electronic copies of textbooks				
	Online scientific journals		x / ES		
	Apps for ipads		x		ES
	Access to county Media Center	x			ES
	CC connection series/NGSS		x / ES		
School Wide Goal #1B	2 full time interpreters			X	
	Lead and learn for Science				

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

	Bilingual instructional aide for all ELL classes				
	Classroom set OED-for Drama				
	Lower language supplementary math workbooks				
	Differentiated curriculum with different reading levels				
#2	1 planning day every month without interruption				
	Tech training				
	One day to observe other teachers				

LCAP		MUTA Feedback Meeting Notes - MSHS			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
	Paid PLC time/summer				
	Access and \$\$\$ to spend on conferences				
	HOLA training				
#2B	Document cameras				
	DVD player with USB				
	Speakers in every room				
	5 new copy machines				
	updated and working printers/i/2 color				
	Reliable network infrastructure				

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

	Working wireless presentations w/batteries				
	Laptops/tablets for PE, Diver Ed and family Life-12				
	Access to appropriate test generator software (kuta, Mathtype)				
	5 more laptop carts/Tablets in students hands				
	Chromebooks cart for counselors-all college apps and infor is online				
	Standards based grading system				
#3	Safety officers				
	Paid security for detention and Saturday school				
	Nurses 1-2 additional nurses				
	Student health-better nutritional lunches				
	Paraprofessional			X	
	TSA specific for SPED			X (definitely Needed)	
	Counselor for SPED			X	
	1-2 more School Psychs			X	
	Solar covered shade are				
	On site SARB officer				
	Foster/homeless liaison				
	Counselors				

MUTA's LCAP Teacher Feedback Notes by School Site - MSHS

	ELD				
	Mental health (SAP)				
	Intervention				
	full time college/career tech				
	funding for advisory period				
	restorative justice training for all staff				
	part time clinical instruction for nursing careers				
	1 more library aide				

MUTA's LCAP Teacher Feedback Notes by School Site - Mtn Vista

LCAP	MUTA Feedback Meeting Notes - Mtn Vista				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Goal 1 - Equitable Access to Rigorous High Level Programs	Basic Services		X		
	Better facilities			X	
sub goal	Adequate facilities for size of school and staff			X	
	More restrooms for staff and students			X	
	Separate male and female staff restroom			X	
	Shaded area for students to sit at lunch		X		
	New desks		X		
	Library		X		
	Better busin schedule that fits needs of school and students		X		
Goal 1B - Consitent Implementation of the Instructional Focus	Basic Services		X		
	Facilities managed in a way that students are given the opportunity to learn and disruptive students cannot intimidate teacher/classrooms/or the learning process taking place in the classroom		X		
	Smaller class sizes			X	
	SRC room for disruptive students			X	
Goal 2 - Data-Driven Professional Learning & Collaboration	Student Engagement		X		
	Intervention Specialist			X	
	Resources/specialist/security to ensure that parents must come pick up those items when confiscated from students		X		
	Intervention Specialist		X		

	SARB process		X		
	After school detention/SRC		X		
	Tardies		X		
	Address students who are consistently failing		X		
Goal 2B - Data-informed Culture	Student Engagement		X		
	Safe and Healthy Learning Environment		X		
	Intervention Specialist to work with problem students/chronic failures in every course, etc. or help move them on to different schools where they can be better successful		X		
	Intervention specialist who can run SRC room/are in gym			X	
Goal 3 - Safe and Healthy Environments for Learning and Work	School Climate		X		
	Protecting teachers, staff, and students while ensuring the learning process will not be interrupted in the classrooms		X		
	Additional security officer/intervention			X	
	Specialist/TSA (SRC teacher)			X	
Goal 3B - Responsive District Supports and Services	School climate		X		
	Stronger and more effective consequences/follow up for students who intimidate/bully teachers, staff, other students		X		
	After school detention SRC room			X	
	Referral process with steps and written consequences that are followed after so many referrals received		X		
	consistent discipline procedures			X	

MUTA's LCAP Teacher Feedback Notes by School Site - Nishimoto

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Full time Librarian			pt	
	Full Time Learning Center/intervention			pt	
	G.A.T.E.			x	x
	Art Teacher			x	
	Trained Aides in the Classroom			kinder	
	ELA/ELD instructional materials aligned with the common core	x			
Implementation of Common Core State Standards	Additional training/demonstrations of CC lessons in the classroom				IP
	Classroom teacher demo for other classroom teachers				IP
	Science Common Core text and materials			no	
	ELA non fiction materials	x			
EL Learners attaining increased proficiency	ELD teachers for deployment			x	
	Assessments that are aligned with Common Core, state and benchmarks		x		
	Rigorous ELD curriculum that is aligned with ELD common core standards		x		
	ELD Resources	x			
Professional Development	Training in AR, Star reading	x			
	Training in the use of Illuminate and Intel Assess	x			
	Training/workshop on learning disabilities for GE teachers (6)			x	
	More teacher chosen PD	x			
	CCSC	x			

	More than \$500 for conferences			x	
Teacher/student data tools	Access to a data bank that is similar to SBAC or CASSP for creating CFA's or RCD's. Intel-Assess looks nothing like CASSP	x			
	Computer/Technology teacher full time at each site grades K-6			shared	
Safe and healthy environments for learning and work	Nurse at each site 5 days a week			shared	
	Safety office for elementary school			x	
	Reduce class size, K-3 20:1, 4-6 26:1 (32)			NO	
	Serve real food for hot lunch			no	
	Extra classrooms			no	
Physical & mental health services	Counselor at the elementary school 4 to 5 days a week	yes			
	Full time PE teacher	yes		NOT KINDER though	
	Parent liaison			no	
	Social skills groups/meeting for students in need	yes			

LCAP		MUTA Feedback Meeting Notes - Parkwood			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Music Risers			X	
	Music Instruments			X	

	Chromebooks for every student in 3rd - 6th grade		X		
	Leveled readers for the K-6 non fiction and fiction		X		
	1st- 3rd Science consumables			X	
	Supplemental reading resources (leveled, magazines, etc.) to support RCD units				X
	Time for kids Magazine 1st-6th class set		X (3RD ONLY)		
	More updated computers in K-3rd and new computers			X	
	More Guided Reading books for students to take home			X	
	Science Materials K-6			X	
	PE Equipment			X	
	Classroom set of headsets (1st)			X	
	Science Kits, microscopes, experiments supplies Social Studies sets, videos, kits, materials			X	
	More school supplies funding			X	
	Big Books Manipulatives hands on activities			X	
	Touch-screen Promethean boards			X	
	Eliminate Microsoft and fully implement Google	X			
	Teacher Paying Teachers/Websites fees covered.			X	
	Music teacher for primary	X			
Implementation of Common Core State Standards	Classroom helpers (Adults full time)			X	
	Smaller class sizes across all grade level (20:1 in K-3; 25:1 in 4-6)		X		

	Kindergarten Aides		X		
	Curriculum that matches the Common Core state standards		X		
	PE equipment	X			
	Art Supplies			X	
	More CD players for listening centers			X	
	High speed copiers			X	
	Grade level aide for making copies along with project prep			X	
	ELD Materials K-6	X			
EL Learners attaining increased proficiency	SPED aides	X			
	Opportunity for all EL learner to enroll in after school tutoring			X	
	EI materials that are aligned to the new EL standards	X			
	Enrichment materials for EO to use during ELD time (1st)	X			
	Funding of College Nights/trips to Universities/Career Days (targeting EL and EO students)			X	
	Science Kits			X	

MUTA's LCAP Teacher Feedback Notes by School Site - Parkwood

	More manipulatives for SPED classrooms (Math, ELA, Exploration)		X		
	Chairs with arms on them for centers, SPED classrooms			X	
Professional Development	Subs for planning	X			
	Tutoring funding			X	
	After school planning time			X	
	Funding/subs for RCD committees to meet throughout the year and make ongoing improvements				X
	Grade level planning time meeting directed by teachers the whole time	X			
Teacher/student data tools	Smaller class sizes (more teachers) 1st grade	X			
	St Math			X	
	BrainPop (all grades)			X	
	Super Teachers website			X	
	Enchanted Learning			X	
	Art specialist (weekly classes)		X		
	Kindergarten computer programs such as ABC Mouse in addition to Starfall		X		
	Working classroom computers	X			
	Another PLSS person for Parkwood		X		
	Combine attendance, grading, test generators, into one universal site (linked to Google Classroom)			X	
	PECS software (SPED)			X	

Safe and healthy environments for learning and work	Trees			X	
	Playground equipment			X	
	Tarp over playground equipment			X	
	Shade structure over the amphitheater			X	
	Full time nurse 1st grade			X	
	More custodial staff			X	
	Daily Fruit (1st)		X		
	Solar panels/covered parking			X	
	Real sports: baseball, softball, tackle, football, and track		X		
Physical & mental health services	Full time counselors (5 days a week)			X	
	Full time counselors 1st grade			X	
	Students/staff trained in conflict resolution and/or peer mediation strategies		X (3RD-5TH)		
	PE equipment K-6			X	
	PE everyday (with PE specialists)			X	
	Full -time, on-site P.E. specialist			X	
	PE equipment for 150 kindergarten students: jump ropes, balls, cones		X		
	PE specialists for kindergarten			X	

2016-2017 Additions per staff request	Tarp for Parent Pick up Area				
	Ponchos for Staff				

	Parkas for staff				
	Kinder Basketball Hoop (Permanent)				
	iPads (1st grade)				
	Leveled books for class library (TK-6)				
	Class sets of Novels (5th grade)				
	Music room that doesn't share a wall with cafeteria				
	Flexible Seating Options (1st Grade)				
	Hop scotch on kinder playground				
	Four square painted on blacktop primary palyground				

LCAP

MUTA Feedback Meeting Notes - Pershing

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	More Print Shop funds (#15)				x
	Educational Field Trips	x			
	Grade Level informative text			x	
	Classroom AR books			x	
	Common Core materials and supplemental materials		x		
	Classroom guided reading books		x		
	P.E. equipment			x	
EL Learners Attaining Increased Proficiency	Field trips for EL students			x	
Professional Development	Planning time for K teachers			x	
Teacher/Student Data Tools	Chromebooks for Every Student		x		
	Laminator	x			
	More copy machines			x	
	Ink toner for classroom printer			x	
	Marquee sign in front of school			x	
Safe and Healthy Learning Environment	Uniform system of discipline			x	
	OCS class (suspended students)			x	

	Smaller class sizes for all grade levels			x	
Physical and Mental Health Services	Classroom aides K-6			x	
	Modified schedule for TK-K 1:00 exit (transportation)			x	
	Paid aides for before and recess duties			x	
	Increased personnel to expedite the RTI process			x	
	Improved intervention process including math lab			x	
	Individuals to assist making copies for teachers			x	
	More counselors			x	
	Parenting classes		x		
	Full time nurse for each site			x	
	Additional psychologists to support the SST process			x	

MUTA Feedback Meeting Notes
Sierra Vista NEW ITEMS IN GREEN

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Smaller class size			x	
	More computers		x		
	More Chromebooks		x		
	More time PLC's - teacher directed		x		
	Grade level collaboration - teacher directed More time		x		
	Pay substitutes more \$			x	
	Hire on campus sub			x	
	Visual/Per. Arts			x	
	Supplemental CC material			X	
	Non Fiction Materials			X	
	Increase Classroom Budget			x	
	Intervention Pro.				x
	Separate class for Music		x		
	Fieldtrips			x	

Implementation of Common Core State Standards					
	CCSC		x		
	District wide grade level collaboration		x		
	Teachers teaching teachers-not district telling teachers		x		
EL Learners attaining increased proficiency	Instructional aides in grades 1-6			x	
	No combination classes		x		
	Family Nights		x		
	ELD supplemental materials - let TEACHERS choose			x	
Professional Development	Professional Development - teacher choice/need		x		

MUTA's LCAP Teacher Feedback Notes by School Site - Sierra Vista

MUTA's LCAP Teacher Feedback Notes by School Site - Sierra Vista

	Teacher Collaboration		x		
	More time PLC - Teacher directed		x		
Teacher/student data tools	Computers		x		
	Chromebooks		x		
	Broadband		x		
Safe and healthy environments for learning and work	Staff restrooms			x	
	Student restrooms		x		
	Remodel classrooms			x	
	Need sinks, cabinets, floors, carpets, and coated windows			x	
	Student desk/chairs			x	
	Staff Parking Lot	x			
	Longer staff lunch			x	
	More custodians		x		
	Security lights		x		
	Equipment for MULES		x		
	Full time nurse			x	

	PE uniforms				x
Physical & mental health services	None listed.			x	
	Walkie Talkies			x	
	New Promethean Boards			x	
	New Projectors		x		
	New Breakers and Wiring		x		

MUTA's LCAP Teacher Feedback Notes by School Site - MLK

LCAP		MUTA Feedback Meeting Notes - MLK			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Spiral Notebooks for all students (college rule) (1000)	x			
	Flash drives for teachers			x	
	SPED color printer, photo printer,, keyboards, mice, headphones other supplies			x	
	Security gate for books in library, shelving for library				
	Printer table for color printer				
	Bulletin boards for library				
	Power cord for projector (3)				
	Color printer (3)				
	Copy machine				
	Incentives for PBIS program			x	

	Charging station for iPads				
	History textbooks for 7th and 8th grade				
	New desks				
	Big red education products for math				
	New laptops for teachers				
	Laminator and refills for math (1)			x	
	New color printers				
	PE Equip.				
	System for choir				
	Music equip.				
Implementation of Common Core State Standards	Rosettastone				
	Fiction books and nonfiction books for library				
	Reading books for grade level 3.0-8.0 (400 books)				
	Classroom time to plan	x			
	Middle school counseling resources				
	Full body skeleton for science				
	Common core supplements				
	National Geographic extreme extreme explorer				
	8th grade science textbooks				
	Spanish textbooks for 7th and 8th grade elective class	x			

	Twig subscription				
	Vocabulary magic				
	Geography rock set				
	Eye joules				
	Paper cutters for math projects(7)			x	
	Multi-purpose room for PE			x	
	PE material				

MUTA's LCAP Teacher Feedback Notes by School Site - MLK

	Band materials				
EL Learners attaining increased proficiency	History ELD teacher book				
	Keyboard covers for chromebooks				
	Chromebooks				
	New promeathean boards for ELD				
	Technology subscription (1 school license)				
	Non-fiction leveled readers				
	Erik Palmer speaking and listening				
	Field trips				
	La Voz				
	PPT slide laser				

	Classroom library				
Professional Development	Staff development IEP PD				
	Counseling PD				
	FCOE science				
	PLCs	x			
	Keep CCSC				
	Training for ELD, SPED, AND, PARA'S			x	
	Textbook resource training				
	Kagan PD	x			
	Technology PD				
	Ren AR PD				
	Department planning days				
	PD teacher choice				
Teacher/student data tools	iPad for students (255)				
	iPad cases (255)				
	iPad apps				
	Finale music notation software				
Safe and healthy environments for learning and work	One HOLA interpreter	x			

	One safety officer				
	Keyboard security covers for library				
	Keep tech clerk				
	Classroom Para's				
	Another Custodian	x			
	Literacy TSA	x			
	ELD TSA				
	One roving sub				
	Book shelves				
Physical & mental health services	One male counselor	x			
	Improved heating and cooling	x			
	Water fountains for PE fields			x	
	Pedometers	x			

MUTA's LCAP Teacher Feedback Notes by School Site - MLK

	Heart rate sticks				
	Clip boards for PER				

MUTA's LCAP Teacher Feedback Notes by School Site - Ripperdan

LCAP	MUTA Feedback Meeting Notes - Ripperdan				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Student analysis and intervention(s) need to begin long before high school		x		
	Mandatory Remediation		x		
Implementation of Common Core State Standards	CCSS appropriate curriculum		x		
EL Learners attaining increased proficiency	CCSS appropriate curriculum		x		
Safe and healthy environments for learning and work	Lower student teacher ratios & more aides			x	
	more security			x	
	consistent Discipline standards		x		
	Ability to lock classrooms from the inside		x		

Professional Development	More time dedicated for teacher collaboration		x		

MUTA's LCAP Teacher Feedback Notes by School Site - Ripperdan

Physical & mental health services	Need outreach SARB		x		
	On site Mental Health			x	

MUTA's LCAP Teacher Feedback Notes by School Site - Washington

LCAP	MUTA Feedback Meeting Notes - Washington				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Basic Services	Classroom Reduction K-6 (20:1)			x	
	School Renovation (More Bathrooms, New water fountains, New PA System)		x		
	New Desk and Chairs		x		
	AC in the Cafeteria	x			
	Staff Room with Bathroom			x	
	More Classrooms			x	
	Bigger Play Structure			x	
	Picnic Tables			x	
Implementation of State Standards	K-2 Aides		x		
	Professional Development or our Choice	x			
	ELA Materials-Non Fiction	x			
	CCSC		x		
	More Professional Development Money			x	
	PLC Time	x			

	On Site Certificated Sub	x			
Course Access	G.A.T.E			x	
	College Program for Elementary (Goal setting for college)			x	
Student Achievement	Math RTI support			x	
	Reading Lab for all Grades		x		
	Full time PE Specialist	x			
	Official Tutoring Program		x		
	Intermediate Literacy Support			x	
Other Student Outcomes	One to One Technology with working Network		x		
	Teacher Resource Center			x	
	Computer Class Teacher			x	
Student Engagement	P.A.C.E.S		x		
	Money for Field Trips			x	
	Money for Assemblies			x	
	Permanent Music Facility		x		
Parent Involvement	More Parent Classes		x		
	Community Liaison			x	

	Translating Equipment for Parents			x	
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MUTA's LCAP Teacher Feedback Notes by School Site - Washington

	Translators for Conferences		x		
School Climate	More Mental Health/Counseling Services			x	
	District Grade Level Online Community Pages				

MUTA's LCAP Teacher Feedback Notes by School Site - TJ

LCAP	MUTA Feedback Meeting Notes - TJ				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Appropriate materials and classes		x		
	Addition of honors course, GATE materials, instructional materials for History ELD if this sort of course is taught			x	
	Supplemental materials		x		
	Honors/Advanced English Classes			x	
Implementation of Common Core State Standards	Dedicated PLC time (Sub coverage, conflicting scheduled (by DO) tasks		x		
	Class sets of books and materials for use in classrooms CLASS SETS!!!			x	
	CC resources chosen by teachers		x		
EL Learners attaining increased proficiency	EL materials in ELD content classes			x	
Professional Development	Dedicated PLC time Sub coverage, conflicting scheduled (by DO) tasks		x		
	Teacher chosen PD	x			
Teacher/student data tools	1:1 tech		x		
	Alternative Test Bank ?s to generate Common Core Assessments		x		
	Upgrade network		x		
Safe and healthy environments for learning and work	Full time nurse/psychologist, increase in paraprofessionals/security (25)	psychologist	security	nurse	

	Some solution to substitution problem so teachers can actually be in their classrooms and PLCs (27)		x		
	Increase in custodial staff	x			
	Facilities;gym has such poor acoustics it is impossible to be heard, bathrooms/locker rooms are old, in poor condition. science lab inadequate (28)			x	
	Effective discipline actually implemented (31)		x		
	Operating/upgraded security cameras			x	
	Secure classroom doors (ones that lock from the inside)			x	

MUTA's LCAP Teacher Feedback Notes by School Site - TJ

	Air quality INSIDE classrooms (cleanliness)		x		
	Hot water in Staff restrooms, workroom, Science classrooms			x	
	Classroom furniture (replace broken chairs/desks)		x		
	Permanently cover student eating area (not a tarp strung across top)			x	
New items added 2017	AC in locker rooms/gym				
	More paved staff parking/lights in parking lot				
	Upgrade staff restrooms (locking doors/faucets/lighting)				
	Drainage on entire site--flooding hazard (hallways/walkways/classrooms)				
	More trees/benches on campus				
	Exposed wires (locker rooms/PE office)				

	Upgrade tennis courts (nets/paint lines)				
	Upgrade landscaping: fill dirt needed on last wing as exposed tree roots cause trip/fall hazard holes/trenches left open for MONTHS				
	Drainage on entire site--flooding hazard (hallways/walkways/classrooms)				
	Staff SRC fulltime (male)				
Physical & mental health services	Full time psych at middle schools (25)	X			
	Full time nurse at middle schools			x	
	Class size in colab/SDC classes needs reduction			X	

Summary of MAPSS Feedback from Site Leaders		
School Site	Highlighted Feedback from Site Leaders	Requested Additional Time
Berenda	More grade level planning time for teachers	Yes
Monroe	-Additional non-student PD days -Additional close reading PD -Better awareness of PD opportunities -More PD trainings for new teachers -Move playground to make room for parking lot	Yes
Madison	- Prioritize sub coverage - PLC leadership training - SPED lead teacher	Yes
Lincoln	-Additional non student PD days -Close Reading Strategies	Yes
Parkwood	-PD as part of contractual day -Support PLC conference for leadership staff -CGI training -Sports afterschool and on weekends	Yes
Alpha	-Clarify expectations for PLSS -More Ed Tech time	Yes
Pershing	-Kagan PD for grade level PLC -Need more substitute time to allow for PD and PLC time for teachers -Reduce activities that pull students away from classroom	Yes
Sierra Vista	-Need more sbstitute time to allow for PD and PLC time for teachers -Additional PLC time for teachers	Yes
Nishimoto	-Additional funds to pay for extra-time for teachers -Formal training for a team of teachers on PLC's -Deeper data dive for English Learner students	Yes
King	-Further technology integration and professional learning SAMR -More PLC time due to lack of subs	Yes

Desmond	-More prep time for teachers -More time for shared lesson planning	Yes
Chavez	-Build more training and support to our teachers to build understanding and analysis of all reading assessments	Yes
Adams	-Training in math data analysis -More math technology practice	Yes
Madera High	-Additional training on illuminate to sites to utilize CFA's in data teams	Yes
Jefferson	-Modify the scoring method of RCD unit assessments -More technology for math -More math curriculum/technology integration -Expand bandwidth -Improve PLC for social studies	Yes

Furman	-Providing coaching and support on utilizing study sych -PD to support science teachers	Yes
Mt. Vista	-Inquiry models and use of vocabulary -Additional PLC opportunities for Alt Ed Teachers -Need Academic Coach Position to support Alt Ed Teachers	Yes
Ripperdan	-Budget for CTE materials -Support to improve dress code -Kagan PD	Yes
Howard	-Full time VP for discipline, classroom observations, new teacher support, supervision	
La Vina	-SPED program manager expertise -Shade structure -Stage in cafeteria	
Eastin-Arcola	-Ways to address movement of migrant students	
Madera South	-Development of district exams for core courses -Schedule site visits mid week -Security cameras	